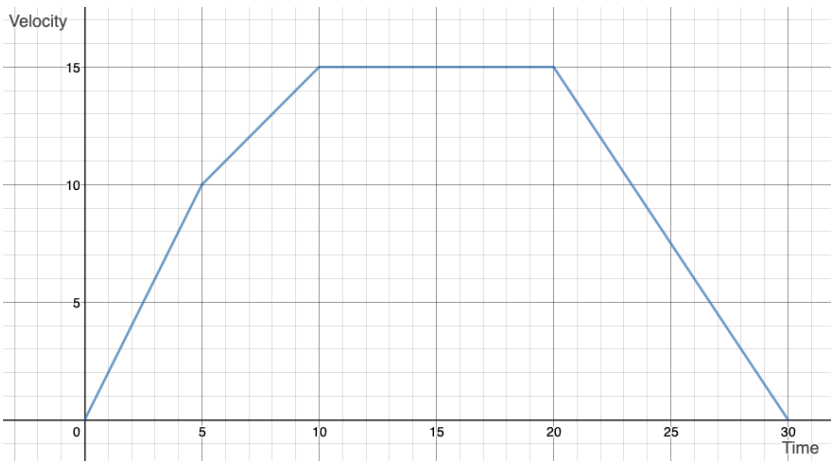
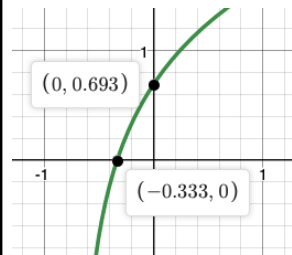
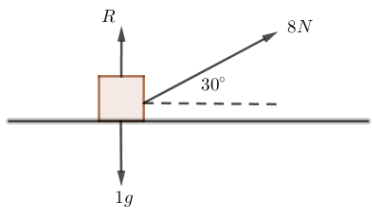
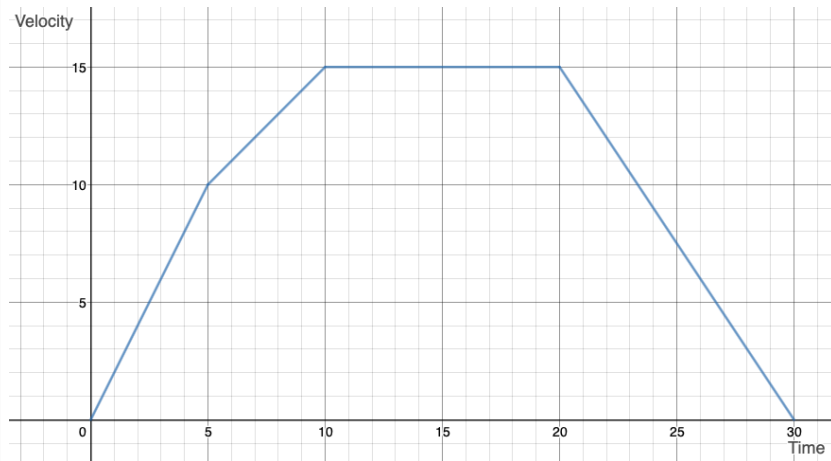


## AQA A-Level Mathematics Warmup - Paper 2 2019

<p>Find the binomial expansion of <math>\sqrt[3]{8 + 2x}</math></p>	<p>Sketch <math>y = \ln(3x + 2)</math></p>	<p>A ball is dropped from a balcony 4.3 m off the ground. How long does it take for the ball to reach the ground?</p>	<p>By differentiating <math>\tan(y) = 3x</math> implicitly find the derivative of <math>\arctan(3x)</math></p>	<p>The velocity of a model boat is given by the vector <math>\mathbf{v} = 3\mathbf{i} + 4\mathbf{j}</math>. Find the magnitude and direction for the velocity.</p>
<p>Define the moment of a force <math>F</math> from a point <math>A</math></p>	<p>Find the area enclosed by the <math>x</math>-axis, <math>y</math>-axis and the functions <math>y = x^2 + 1</math> and <math>y = -x + 3</math>.</p>	<p>Find <math>\sin(105^\circ)</math></p>	<p>A box of mass 1 kg is being pulled across a smooth floor by a rope inclined at <math>30^\circ</math> to the horizontal. The tension in the rope is 8 N</p> <p>a) Draw a labelled force diagram. b) Find the acceleration of the box. c) State a modelling assumption made about the box.</p>	
<p>A curve is given by the parametric equations <math>x = 4t^2 + 1</math>, <math>y = t^3 - 1</math>. Find where the curve crosses the <math>x</math>-axis.</p>	<p><math>(x - 3)</math> is a factor of <math>x^3 + ax^2 - 10x - 24</math>. Find the value of <math>a</math>.</p>	<p>In projectile motion what happens to the horizontal component of the velocity?</p>	<p>Find <math>\int e^{3x} \cos(3x) dx</math></p>	<p>The distance travelled by a car, <math>s</math>, in metres is given by <math>s = 3t^2 + \frac{3}{2}t^3</math>. Find the speed when <math>t = 2</math></p>
	<p>For the velocity time graph to the left:</p> <p>a) Describe the motion shown, identifying all key features. b) For what time interval is the acceleration greatest? And what is it? c) What is the total distance travelled?</p>		<p>How would you determine if a function <math>f(x) = 0</math> has a sign change in the interval <math>[a, b]</math>? What could go wrong with this?</p>	<p>State Newton's 3 laws of motion.</p>
			<p>What is limiting friction?</p>	<p>Sketch <math>y =  x^2 - x - 12 </math></p>

# AQA A-Level Mathematics Warmup - Paper 2 2019 Solutions

$2 + \frac{x}{6} - \frac{x^2}{72} + \frac{5x^3}{2592} - \dots$		$\sqrt{\frac{43}{49}} \text{ s} \approx 0.88 \text{ s}$	$\frac{dy}{dx} = \frac{3}{9x^2 + 1}$	$ \mathbf{v}  = 5$ , at an angle $53.1^\circ$ to the positive $\mathbf{i}$ direction.
<p>The force multiplied by the perpendicular distance from the force's line of action to the point A.</p>	$\frac{10}{3}$	$\frac{1 + \sqrt{3}}{2\sqrt{2}}$		<p>b) <math>4\sqrt{3} \text{ ms}^{-1}</math>            b) We have modelled the box as a particle.</p>
<p>(1,0) and (5,0)</p>	$a = 3$	<p>It stays constant.</p>	$\frac{1}{6}e^{3x} (\sin(3x) + \cos(3x))$	$30 \text{ ms}^{-1}$
	<p>a) Accelerating between 0 and 5 seconds, still accelerating but at a slower rate between 5 and 10 seconds. Travelling at a constant speed between 10 and 20 seconds and then decelerating between 20 and 30 seconds.            b) Between 0 and 5 seconds.            c) 312.5 units.</p>	<p>Look for a sign change between <math>f(a)</math> and <math>f(b)</math>. This may fail to work if there are in fact multiple roots in the interval.</p>	<p>Limiting friction is when friction is at its maximum. Then <math>F = \mu R</math> where <math>R</math> is the reaction force.</p>	<p>NL1: A body will stay at rest, or maintain a constant velocity unless acted upon by a force.            NL2: The overall resultant force is equal to the mass times the acceleration of a body.            NL3: When one body exerts a force on a second body, the second body simultaneously exerts a force of equal magnitude and opposite direction on the first body.</p>
				